# 1 Year

Points and waves.

Shows you or gives you objects.

Imitates and initiates gestures, plays games, like blowing kisses or playing peek-a-boo.

Tries to copy sounds that you make.

Responds to simple words and phrases like "Go bye-bye" and "Look at Mommy."

Says one or two words—like mama, dada, hi, and bye.

### 2 Years



Uses and understands at least 50 different words for food, toys, animals, and body parts.

Puts two or more words together—like **more** water or **go outside**.

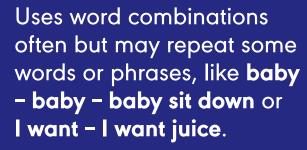
Follows two-step directions—like "Get the spoon, and put it on the table."

Uses words like **me**, **mine**, and **you**.

Uses words to ask for help.

Uses possessives, like daddy's sock.

## 3 Years



Uses -ing verbs like
eating or running. Adds
-ed to the end of words to
talk about past actions,
like looked or played.

Asks why and how questions.

Answers questions like "What do you do when you are sleepy?" or "Which one can you wear?"

Correctly produces p, b, m, h, w, d, and n in words.

Speech is becoming clearer but may not be understandable to unfamiliar listeners or to people who do not know your child.

#### 4 Years

Tells you a story from a book or a video.

Pretends to read alone or with others.

Recognizes signs and logos like STOP.

Pretends to write or spell and can write some letters.

Correctly produces t, k, g, f, y, and -ing in words.

Most people can understand what your child says. They may make mistakes on sounds that are later to develop—like I, j, r, sh, ch, s, v, z, and th.

### 5 Years



Produces grammatically correct sentences.
Sentences are longer and more complex.

Understands and uses location words, like behind, beside, and between.

Follows simple directions and rules to play games.

Recognizes and names 10 or more letters and can usually write their own name. Blends word parts, like cup + cake = cupcake. Identifies some rhyming words, like cat and hat.

Produces most consonants correctly, and speech is understandable in conversation.